



**Canadian Academy
of Pediatric Dentistry**
*Académie Canadienne
de Dentisterie Pédiatrique*

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SUBMISSION OF ABSTRACTS FOR THE 2017 CAPD/ACDP MEETING

This is an initial call for abstracts to be submitted to the Scientific Committee of the Canadian Academy of Pediatric Dentistry/Académie Canadienne de Dentisterie Pédiatrique for presentation at the annual meeting, which is being held this year from September 14-16, 2017 in Winnipeg, Manitoba.

Please encourage all of your graduate students to submit either abstracts on their original research or literature reviews, as this is an excellent venue for them to present their research to their future colleagues, who are always very supportive and interested in their presentations.

Please remind your students that registration for this meeting, including social events, is complimentary for all CAPD/ACDP Student Members who are Canadian citizens or Canadian residents. Students whose abstracts are accepted for presentation will also have their hotel (at the conference rate) and travel costs (lowest-class economy) reimbursed.

All graduate students currently enrolled in a graduate pediatric dentistry program, and whose abstract is selected for presentation, will automatically be considered for the 3M Oral Care CAPD/ACDP award. This prize of \$1,000 is awarded to the graduate presentation, which is judged best overall based on a number of aspects; e.g. scientific content and clinical implications of the research. [Please note that an individual can participate in the CAPD/ACDP abstracts process only once in their lifetime].

Please find attached a copy of the CAPD/ACDP Instructions for Submissions of Abstracts for your information. Please submit your abstracts to info@capd-acdp.org. **The deadline for submission of abstracts is July 10, 2017.** The successful presenters will be notified by August 7, 2017.

Thank you for sharing this information with your students. Information on hotels and registration for the meeting can be obtained from the CAPD/ACDP website, www.capd-acdp.org.

Sincerely,

Dr. Elsa Hui-Derksen
Chair, CAPD/ACDP Scientific Committee



INSTRUCTIONS FOR SUBMISSION OF SCIENTIFIC ABSTRACTS

The Canadian Academy of Pediatric Dentistry/Académie Canadienne de Dentisterie Pédiatrique (CAPD/ACDP) encourages submission of presentations from current graduate students in pediatric dentistry training programs and new graduates (less than 1 year since graduation). There are two categories of presentations:

- 1) Research abstracts**
- 2) Literature review on a topic of interest to CAPD/ACDP members**

RESEARCH ABSTRACTS

The abstract must contain a brief statement of:

- a) The objectives/purpose of the investigation.
- b) Experimental methods used.
- c) Essential results – including data and where appropriate statistics.
- d) Conclusions.

To achieve a more consistent abstract style, and to facilitate automatic validation of your abstract, please ensure that each of the key words listed above – **objectives, methods, results and conclusions** – appears in singular or plural form immediately followed by a colon. Please do not underline conclusions.

Do not include illustrations or photographs. Tables, charts and columns may be used. Abstracts reporting studies using unidentified drugs or materials will not be accepted. All drugs and materials must be identified in the abstract and presentation. When the abstract includes research based on a commercial product, the brand name of the product may only be mentioned once in the abstract.

External funding **MUST BE** disclosed by listing the name of the supporting agency and grant number in the body of the abstract.

Abstracts must be 400 words or less.

Selection Criteria:

Abstracts will be selected for the scientific program on the basis of the scientific quality of the work as judged from the abstract. An impartial panel of reviewers will evaluate the content of each abstract. These reviewers, whose decision will be final, will determine the selection of the abstracts.

Judging Criteria:

The following criteria will be used to judge the abstracts:

- a) The research project is applicable to pediatric dentistry.
- b) The abstract is well-organized and readable.
- c) The abstract contains objectives, methods, results and conclusions.
- d) The abstract is not closely related to another submitted abstract with the same co-authors.
- e) The research problem is well-defined and the importance clear.
- f) The methods are indicated or are obvious.
- g) The data and statistical analysis are adequate to evaluate the objectives.
- h) The results are adequate and appropriate.
- i) The conclusions follow as a consequence of the methods and results.
- j) The conclusions are adequately qualified.

Reasons for rejecting an abstract may include:

- a) Abstract poorly organized and/or not complete.
- b) Required information not included in abstract.
 - i. Objectives
 - ii. Methods
 - iii. Results
 - iv. Conclusions
- c) Nature of problem not explicit from either title or abstract.
- d) Material too closely related to another submitted abstract by the same co-authors, which could have been combined into a single abstract.
- e) Problem is well-defined, but the importance of the project is doubtful.
- f) No well-defined criteria are given for the evaluation of variables.
- g) No control groups are reported.
- h) Choice of control groups is questionable.
- i) Methods of obtaining data are not appropriate with respect to the stated problem for the following reasons:
 - i. Methods are not sufficiently precise to permit the measurements to be accurate.
 - ii. Sampling methods contain inherent discriminatory factors not recognized.
 - iii. Size of sample is insufficient to show significant conformity or differences.

LITERATURE REVIEW ON A TOPIC OF INTEREST TO CAPD/ACDP MEMBERS

CAPD/ACDP recognizes that not all graduate students will have results of original research to present at annual meetings. However, there are often topics of interest to CAPD/ACDP members which graduate students are encouraged to conduct literature searches on and to present up to date information on these topics. These topics may include, but are not limited to, reviews of controversial issues and reviews of medical conditions of interest to pediatric dentists.

Outline of literature review presentation:

Introduction: Present a brief introduction to the review topic.

Body of presentation: This will take the form of a summary of current information with reference to the scientific literature to support any conclusions or recommendation made during the presentation. Presenters are encouraged to use audiovisual aids for their presentations.

Summary: A brief summary of the presentation with conclusions is required.

Judging Criteria:

The following criteria will be used to judge literature reviews:

- a) The review is a topic of interest to CAPD/ACDP.
- b) The review is well organized and clearly presented.
- c) The review is supported by up to date scientific literature.
- d) The topic has not been presented at a CAPD/ACDP annual meeting in the previous 4 years.



PRESENTATION METHODS FOR RESEARCH ABSTRACTS AND LITERATURE REVIEWS

Oral sessions will include a maximum of 10 individual presentations, for which the appropriate audiovisual aids will be provided. Presentations can be done in either PowerPoint or Keynote but need to be provided to the Chair of the Scientific Committee. Each presentation will last 10 minutes, followed by 5 minutes of discussion.

The oral presentation must include the following: introduction, methods, results, discussion and conclusion.

Introduction: should state the context of the presentation including the objective of the study, the hypothesis/research question, how and why the hypothesis was developed, why it is important and brief literature review of the relevant articles.

Methods: should include study design or the type of analysis, details of the sample, dates of the study, blinding if any, method of random sequence, method of standardization and statistical analyses.

Results: specific and relevant to the hypothesis and objectives and state characteristics of the study participants or subjects followed by the results.

Discussion: examination of the study, results should be compared and contrasted with findings of other studies, limitations of the study, generalizability of the results, unexpected findings and explanations, future studies.

Conclusions: should specify why the research is important or relevant to the practice of pediatric dentistry.